

DIFFERENCE OF OTHERS WHEN DEFINING "WE": Evaluation of Open Education System Students within the Gender Inequality¹

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Abstract

The purpose of the study is to show whether the definition of "we" can be made for women having education in distance education system within the framework of structuralist and post-structuralist social gender parameters and to determine whether distance education system is a source for reproduction of women under their areas of profession. The population of the study is 125444 students who were awarded with certificate of achievement in the academic year of 2015-2016. With fixed data in Excel tables being drafted, all analyses were conducted with 125418 data. Within the framework of study in which the variables of gender and region are assessed in terms of selection of department and program of successful students enrolled in Open Education System. In terms of answering the questions of whether there are significant difference between social gender and department selection and whether social gender cause regional differences in department selection, Chi-Square Analysis is a statistical method looking for answer for these questions. For the frequency in each section of Chi-Square contingency tables to be under 20 in general table, the section frequency of which is less than 5 was kept out of scope. As the result of the studies conducted, it is seen that the departments for which gender variable varies in favor of women are Office Management and Executive Assistance, Theology, Human Resources Management, Finance, Media and Communication, Turkish Language Literature, Social Services, Sociology and History Departments, while the departments which are significant for men are Justice, Labor Economics and Industrial Relations, Foreign Trade, Philosophy, Public Relations and Publicity, Economics, Business Administration, Public Administration, Hospitality Management, Logistics, Sport Management, History, International Relations and Local Governments.

Keywords: Open education, distance education, structuralist social gender, post-structuralist social gender, women studies.

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