

## ANATOLIAN HIGH SCHOOL FEMALE STUDENTS' OPINIONS ON OPEN AND DISTANCE LEARNING

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### ABSTRACT

The main aim of this study is to share the results of a questionnaire study in which the willingness of female students in secondary education senior class, who will just start higher education, to OES (open education system) and their viewpoints are examined. As a result of the study, the ratios of preference and non-preference for OES of female students were found to be close to each other. The opportunity of both studying and working is the most important reason why participants prefer open and distance education. This was followed by the opinion of studying in the second university, where it is possible to receive a second university degree without exam while studying in a formal university or for graduates, through open and distance learning. Participants think that a second diploma can create a new job opportunity, in connection with the second university. Approximately 5% of the students stated that they may receive education with this system in order to have a diploma. It is seen that students acknowledge some features related to the system (e.g., lack of compulsory attendance). The fact that open and distance education institutions generally accept students with lower scores also indicates that OES can be considered for higher education. Increasing the general knowledge and self-development were found to be the last answer.

The reasons for girls' refusal to receive education through OES are the facts that the intended department of them is not included in this system, they dislike the system and find it insufficient and useless, and they think that it will lead to a disadvantageous situation in finding a job. It is seen that negative judgments on open and distance education are still present among female students.

It has been determined that students do not have enough knowledge about the system. The high rate of non-response to the questions in the questionnaire can also be considered as one of the indicators of this subject. This suggests that students do not have enough knowledge about the system and departments.

**Keywords:** Open education, distance learning, female students.