

EFFICIENCY OF THE TRANSITIONAL PROGRAM AT KING SAUD UNIVERSITY:

**A Comparative Study of Educational Achievement Among
Female Students of the Transitional Program and University
Female Students Majoring in Kindergarten, Special Education, and Psychology**

**Nawal H. ALJAAD Ph. D
Kingdom of Saudi Arabia
King Saud University
College of Education
SAUDI ARABIA**

ABSRTACT

The aim of this study was to identify the efficiency of the transitional programs at the College of Applied Studies and Community Service at King Saud University. Data collection relied on the educational achievement rates of the female students enrolled in the College of Applied Studies and also the regular students at the College of Education, King Saud University, majoring in kindergarten, special education, and psychology. The study was conducted on the whole population of the fifth level of the college of education in the majors above.

Finding of the study;

- Female students at the College of Education have higher grades than the female students at the College of Applied Studies majoring in kindergarten by observing the cumulative rate of 3.5 to 3.99.
- Female students at the College of Education have higher grades than the female students at the College of Applied Studies majoring in psychology by observing the cumulative rates of 3.5 to 3.99.
- (3)Female students at the College of Education have higher grades than the female students at the College of Applied Studies majoring in Special education by observing the cumulative rate of 3.5 to 3.99.

Keywords: Educational achievement, transitional program, distance education, education.