

DISTANCE EDUCATION IN THE COVID-19 PANDEMIC PROCESS: INFORMATION TECHNOLOGIES STUDENTS

Müjgan ERSOY
ersoy.muigan35@gmail.com
Anadolu University, Turkey

Belgin BOZ YÜKSEKDAĞ
bboz@anadolu.edu.tr
Anadolu University, Turkey

ABSTRACT

The aim of this research is to determine the views of 60 students studying in the field of information technologies in the 10th grade regarding distance education during the Covid-19 pandemic process. A questionnaire was developed through Google forms. The content validity of the questionnaire was provided by the opinions of two experts in the field of distance education. The reliability coefficient is 0.64. As a result of the research, there were no significant differences between male and female students in their views on distance education. The students did not want to continue their education through distance education. In this study, most of the students' mothers are housewives and their education is at the basic level. In terms of female students, even sharing responsibilities with the mother in housework can cause negative thoughts about distance education. On the other hand, it was determined that the views of the students on distance education did not change according to the profession of the parents, and the education level of the parents. It has been observed that it varies according to the status of having a computer with internet connection at home. Suggestions were made in line with these results.

Keywords: Covid-19, information technology, female students and distance education, vocational.