THE ROLE AND IMPORTANCE
OF THE SECOND CHANCE SCHOOLS TO FEMALE ATTENDANCE:
Views and Perceptions of Women Trainees,
Opportunities and Prospects

Dr. Evangelia MANOUSOU
Tutor Counsellor
Hellenic Open University
Paradeisou 23
171 23 Nea Smirni GREECE

Charitini LINARDATOU
Med. Msc. Teacher
Marinou Geroulanou st. 27 Lixouri,
28200 Cephalonia GREECE

ABSTRACT

The purpose of this pilot qualitative research is to investigate the role and importance of
Second Chance Schools (SCS) in the course of women trainees’ attendance. In particular,
the subject of the research which was carried out through online interviews in social
networking medium (Facebook) using questionnaires and interviews is to highlight the
attitude of women trainees regarding their study experience in SCS as well as the
perspective on distance learning during their educational pathway in SCS.

The interest of this research is that for the first time what is investigated is the role of
SCS as well as their importance to the education of women and the views and perceptions
on issues related to their reintegration into the educational system. Also for the first time
the present investigation shows the incentives of women reconnection with the school,
which stem from the early school leaving in the teens and their expectations which for
the majority of women trainees are to broaden their horizons (cognitive, social,
professional).

A significant contributor to this effort apart from the family environment for the majority
of women turned out to be the school teachers. The possibility of distance learning is a
key question for future research since it is a perspective that can facilitate the smooth
progress of women trainees’ attendance.

Keywords: Second Chance Schools, women's education, unemployment, incentives,
expectations, distance learning.