

## **DISTANCE LEARNING IS THE KEY TO AVOID FACTORS AFFECTING GIRLS' DROP OUT IN PRIMARY SCHOOLS: A STUDY OF WHITE NILE STATE-SUDAN**

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### **ABSTRACT**

This study states why primary school (level 8) girls drop out specifically among villagers girls in White Nile State – Sudan. Eastern White Nile State, rural areas in Algrashi locality have been chosen as a case study. To stop this phenomenon, the government of Sudan must promote distance learning to avoid the drop out of girls in primary school. The main objective of the present study is to find out and highlight the causes contributing to the problem and to provide some recommendations to avoid the female drop out in the primary stage specifically final grade (level 8). The study underpinning on a qualitative research method, using a semi-structured interviewing technique. The study finds out that there are some reasons why girls drop out, such as economic circumstances, academic reasons, and societal reasons such as early marriage. Therefore, the study points out that distance learning is the key to avoid the drop out of girls at the primary level without the need to attend classes. According to Algrashi locality culture, we can provide distance learning to girls to attend their classes from their home in order to avoid far distance walking and to avoid getting married at the early stage of their life.

**Keywords:** Primary education, Drop out, Girls' education, White Nile state.