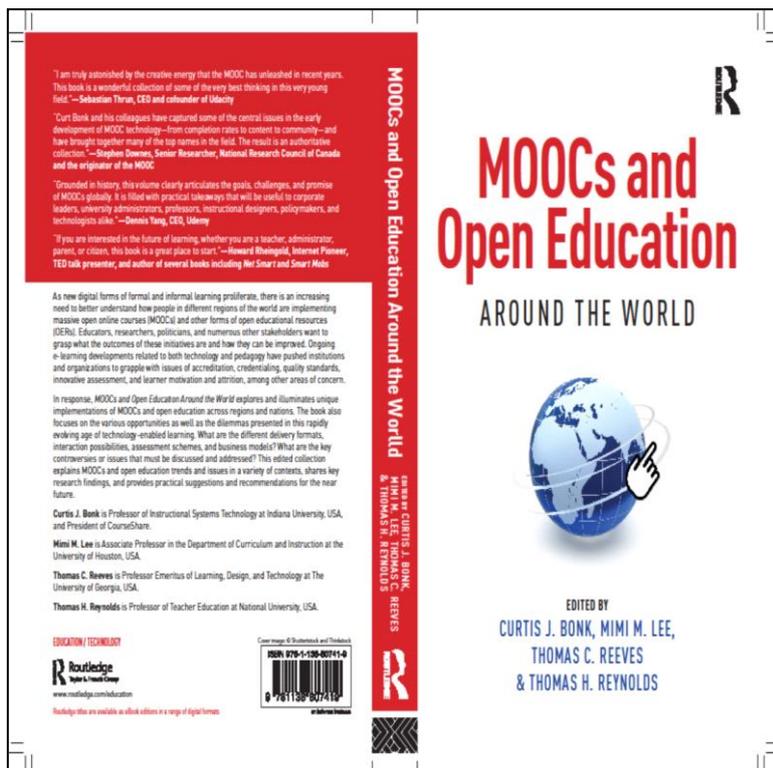


## BOOK REVIEW

As the technology has advanced, the mode of teaching & learning has also changed. From Sage on the stage we have now moved to blended form of education. Though Open Educational Resources (OER) was there more than a decade now but was struggling to make its real importance until now. Then, came MOOCs in 2012 when world suddenly started thinking that it could be a game-changer in meeting the challenges of higher education, but the hype came to a downfall within an year and the MOOCs provider started thinking of changing their business model to address the issues like high attrition rate, authenticity, credit system etc. Nevertheless, OER and MOOCs have certainly brought some major transformation in the education landscape worldwide.



In the edited volume *MOOCs & Open Education around the world* by Bonk, Lee, Reeves, and Reynolds have offered great comprehensive and balanced views of MOOCs and open education. The book has been structured very well where it has covered the topics starting from the history, to various open practices in the world, explaining the real meaning of "Openness" in a broad way. The editors have very well bought the experts around the world to give their opinion on the topics.

This book has given a magnificent insight that would be useful for anyone who is studying or practicing Open Education. The case studies from different countries give

another aspect of the challenges met in the adoption of Open education in their country. For example: in Japan the challenge was the students' lack of means and skills to access online courses besides political and social hindrances (chapter 3).

The best part of this book is that the chapters are organized with the clear understanding of the both the terms OER & MOOCs and taking the readers to understand the international arena where these practices are being followed. Like in chapter 10, the authors have beautifully explained the tool for characterizing the pedagogical approaches of MOOCs. AMP is certainly an exceptionally brilliant tool while designing or delivering any course online as MOOC. I totally recommend it for all faculty, universities and students who are doing research on online and MOOCs system.

Quality has been a great concern when it comes to online delivery. Part 4 of this book address this concern very well. Chapter 11 gives a great insight that quality can only be assessed by the teacher who is using the content for teaching purposes. Like any book he/ she refers while teaching face-to-face in a classroom setting.

## CONCLUDING THOUGHTS

In the end, I would say, this book by Bonk, Reeves & Reynolds is a perfect combination of all concerns related to OER & MOOCs, along with providing a way forward to use these innovations in education and making education accessible for all using technology. Anything which is new and out of the traditional way, takes time to adapt in the system, so is the case with OER & MOOCs. But certainly with the changing mindset and more awareness more & more faculty, universities will come forward to new policies and reform to adopt in their system.

Highly recommended to read for all those who are enthusiast of Open Education and MOOCs.

## BIODATA and CONTACT ADDRESS of the REVIEWER



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