

## **FEMALE EDUCATION: The Facilitating and Hindering Factors Regarding Female Education in Gilgit-Baltistan Context of Pakistan**

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### **ABSTRACT**

This paper reports a study conducted in one of the villages of Gilgit-Baltistan of Pakistan. The purpose of the study is to explore the perceptions of female students and their parents regarding female education. A qualitative case study method was employed to investigate the subject matter. The participants were selected on the basis of pre-determined criteria. The findings of the study showed that female education in the context is influenced by various factors including societal norms, parents perceptions and teachers attitude. It was depicted that female students have adapted such critical circumstances and are motivated to acquire their education. Since the role of society is directly associated with the attitude of female education, and their success depends upon active involvement of whole society, therefore the study recommends that this aspect must be given more attention to further strengthen the female education in our society. This ultimately can improve societal performance through increasing female education rate in the context.

**Keywords:** Gender Inequalities, Institutional Structure; Gender Barriers