



From the Editor

Dear readers of intWOJDE

We present our Volume: 10, Number: 1 issue to our valuable readers.

In our intWOJDE online journal, articles, book reviews, conference reports, cases, literature reviews, news, editor notes, announcements of conferences and publications and letters to the editor, etc. publications are included. We would be very happy to publish your studies on women and distance education in our journal.

In this issue, there are two articles. The first article prepared by Dr. Belgin BOZ YÜKSEKDAĞ, Dr. Nejdet KARADAĞ and Ali İhsan İBİLEME and entitled "Raters' Views About Homework/Project Practice in the Open Education System". The purpose of this study is to evaluate the opinions of the raters who are involved in the homework-project practice in the Open Education System. The questions for which answers are sought in the study are "Do raters' views on homework / project practice differ by gender? Do the views of the raters about the assignment / project practice differ according to their academic titles? Do the opinions of the raters about the homework / project practice differ according to the courses they scored?"

The second article entitled "Online Teaching-Learning during COVID-19: Experience of Nursing Programmes of IGNOU" is written by Dr. Neerja SOOD. The study explores use of online learning platforms/tools for students enrolled in nursing programmes in the ODL programmes of Indira Gandhi National Open University. The questions for which answers are sought in the study are "Which platforms are preferred by the learners? What is the reaction of students regarding online learning? What will be the long term advantages to the university? What lessons are learned by the teacher?"

We hope to stay in touch and wish to meet in our next Issue, 1st of October 2021.

Cordially,

**Prof. Dr. Emine DEMIRAY
Editor in Chief of intWOJDE**