

From the Editor

Dear readers of intWOJDE,

Welcome to the fifth issue of the Women Online Journal of Distance Education, intWOJDE. intWOJDE. crowning day by day by receiving very positive feedback from All around the world as a readers and especially expert from distance education environment. We thank here to all sender and the readers of int.WOJDE for their supports.

Again during this three monts we updated our editorial board of intWOJDE by adding a new quality editors from the around of the world death with DE literature. So that we belive that intWOJDE is more reliable now.

Please be aware them.

This fifth issue of the int.WOJDE appeared now as Vol: 2 Number: 2 on the net. In this issue 6 articles, by 9 authors from 4 different countries are published. These articles are arrived from Greece, Pakisan, Turkey and USA. In addition, in this issue we have a success stories section.

Our first article, entitled as "Ducational Process and Educational Tools for The Distance Education or Training of Rural Women Population of Asia" and written by Anna KOKKALI, Teacher, graduate of the Pedagogic Department of the University of Patras and Irene GEORGIADUTutor in the Module "Open and Distance Education Hellenic Open University, Patras, GREECE. The aim of this work is to investigate the educational process and the educational tools that are used for distance education and training of rural women population in Asia and to detect the factors that must be taken into consideration for their choice. For the achievement of this aim was held bibliographic research, so as to locate characteristic cases of application of distance methodology in the education of the particular team of population. This investigation showed that in order to achieve the aim of distance programs of education or training of women of countryside, we will take account during the planning and their application of the educational, social, technological and economic conditions that prevail in the living region of these women, so as to select the suitable educational tools and the suitable educational process. Moreover, from the retrospection of bibliography it became obvious that the role of distance education is crucial for the upgrade of the role of women of the Asiatic countryside, for their emancipation, the access in the knowledge, the fighting of unemployment and finally for the improvement of conditions of their life.

The second article is from Turkey, on "The Evaluation of The Home Management Program for Women Benefits From The Eskisehir City Houses"and written by Senu CURABAY, Anadolu University, Open Education Faculty, Anadolu University, Open Education Faculty, Eskisehir. Her article is mentioned that women benefits from the city houses. Te city houses are established and have been operating under the coordination of Eskisehir Tepebasi Municipality has adopted the aims of causing child, youth, and adults earn an occupation, of meeting the basic needs, of realizing the support for social, cultural, sport, and educational activities. However, due to the majority benefiting from the city house constituted by women, it has been restricted just with women attending there. Besides the need of acquiring an occupation, the women attending to city house are also in need

of being informed about other subjects. Anadolu University The Open Education Faculty The Home Management Program with the associate degree aiming to bring in the information and the skill to be able to use the sources possessed by house, family, and the individual in a most goal directed way is generally a program directed to women education in terms of both its printed material and contents of the televised programs besides being a program on a higher education level.

The third article is written by Qadir BUKHSH Lecturer, Department of Education The Islamia University of Bahawalpur, Bahawalpur, PAKISTAN. His article titled as "Empowerment of Women Through Distance Education In Pakistan". The purpose of this study was to discuss on distance learning is any type of education that occurs while location, time, or both separate the participants. In distance learning, the teacher, through the use of technology, delivers instructions to a student at a separate location (Siddiqui, H. M, 2004). The term open and distance learning represents approaches that focus on opening access to education and training provision, freeing learners from the constraints of the time and place, and offering flexible learning opportunities to individuals and groups of the learners.

The fourth article is titled as "Toward an Understanding of Andragogy's Role in the Online Curriculum of the US Higher Education System" which is written by Gail D. CARUTH, Department of Educational Leadership Texas A&M University-Commerce and Donald L. CARUTH, Independent Management Consultant Texas USA. The purpose of this study was to determine for adults constitute almost half of today's collegiate student body in higher education. The question of whether pedagogy or andragogy is the more suitable learning theory for adult education must be resolved. Why must higher education resolve this question? Higher education must resolve this issue because it has an obligation to the society and the students that it serves. This can be achieved by additional research conducted in the following areas: studying online education to determine to what extent andragogical principles are being utilized, completing a comparison analysis on pedagogy and andragogy to determine the learning outcomes of the two different approaches, surveying adult learners to ascertain which learning style they prefer in the college classroom, and studying course content to determine what can or cannot be taught andragogically. As this is accomplished the curriculum as stated before is dynamic. It is a living, breathing organism. Changes made to the curriculum increase its viability and extend its life-span.

The fifth article is so exciting and maybe it is the first mentioned of application in distance world. It is from Turkey and previously published in TOJDE this year which is entitled "As Public Relationship Application Countinability of Participated Art Projects Via Distance Education Method: A Case of "Women's Are Meeting With Literature Project". It is conducted by Merih TASKAYA, from Akdeniz University, Faculty of Communication, Antalya. She serves her observations of artistic activities' on transformative influence in social sphere by social scientists have played an essential role in the rise of "participative art" works worldwide. Within the scope of the public relations practices performed by municipal administrations particularly in order to promote the cultural development of society, noteworthy examples of works to enable citizen's active participation in artistic activities occur in Turkey as well. Within these practices, the project carried out by Antalya Municipality in 2009, namely "Women Meet Literature" has been designed with a view to help women who are living in disadvantageous districts build solution-driven behavior patterns instead of perceiving the difficulties in their social life particularly in

their family life, as "irresolvable". In the wake of the workshops carried out with the participation of Turkey's famous authoresses and poetesses, it has been observed that the act of writing has a stimulating effect on women's courage to diagnose problems.

The last article is about the Second Chance University opportunity for the women in Turkey. A research is conducted by Gülfem GURSES and Başak ADAR from Anadolu University, Open Education Faculty, Eskisehir, Turkey. They are mentioning in their research that in a sociological context, study aims to analyse the reasons for the adult women who are attending to the Second Chance University with open admission to choose distance education, Anadolu University in Turkey. Study is based on the context of "individual in society" for the women who are structured with distance education system and studying at the second university are thought to be the resources for the researches presenting the educational models necessary for designing a transformative educational field.

As a "Success Stories" section of intWOJDE, we receive a really succeeded story on that Ms Nazan how managed her life by making a career beside worker and housewife. We placed her story in this issue for engourge her in due course, her life. It is so intresting.

Dear intWOJDE readers to receive further information and to send your recommendations and remarks, or to submit articles for consideration, please contact int.WOJDE Secretariat at the below address or e-mail us at intwojde@gmail.com

Hope to stay in touch and wishing to meet in our next Issue, 1st of July 2013

Cordially,
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