

**Dear intWOJDE Readers,**

**Welcome to the Volume 4 Number: 4 of intWOJDE. With this issue intWOJDE will complete its 4<sup>th</sup> year-publishing life and start its 5<sup>th</sup> year publicating life in January 2016.**

**In this issue, 4 articles of 5 authors from 5 different countries around the world have been published. These published articles are arrived to the intWOJDE from India, Indonesia Iran, Malaysia and Nigeria.**

**In addition to this 3 articles we added one reprinted material on "Phones & Literacy and Empowerment in Women's Hands". one book review titled as "WOMEN AND ICT IN AFRICA AND THE MIDDLE EAST: Changing Selves, Changing Societies", Edited by: Ineke Buskens & Anne Webb Zed Books, London 2014: ISBN with 978-1-98360-042-7 DOI number; and reviewed by Atta Addo, London School of Economics & Political Science. And also CANADA STRENGTHENS COL'S SUPPORT TO GIRLS & WOMEN OF THE COMMONWEALTH placed as distance education success in the "success stories" section of the journal for female distance learner.**

**The 1<sup>st</sup> article is written by Mohammad SADEGH ALIPOUS Statistical Research and Training Center, Statistical Center of IRAN on the topic of "THE STATUS OF WOMEN'S EDUCATION AND JOB IN IRAN" from perspective by distance Education. According to the significance role of woman in economy as a supplier in labor market, here we study the female education in national economic activities. Based on official statistical report, despite constituting half of the world's population, women's share of the fruits of development has been very meager. This difference is more tangible in developing countries due to the limitation of resources and domination of discriminative ideas. Based on the results and examination, this research has shown that literacy rate and education can significantly effect on job opportunities for female headed households. In other words, education can increase the probability of women headed households to be employed compared to men. Although women headed households have lower chances to be employed compared to men, if these women have high literacy rate and education, they will have more chances to find jobs than men.**

**The 2<sup>nd</sup> article titled as "RATIONAL EMOTIVE BEHAVIOUR THERAPY in IMPROVING SELF-CONCEPT AMONG FEMALE CIVIL SERVANTS IN NIGERIA", written by OTARU, Bernard Meshach from Special Programme Centre Nigerian Educational Research and Development Council, Sheda-Abuja, NIGERIA. Women working life has not been smooth nor favorable to them. It is imbued with series of challenges in the workplace such as, sexual harassment, stereotypes, class ceiling metaphor.**

**The structure of public service appears not favorable to women folk based on the way they are seen in the society. This paper is gear towards looking at women self concept in the workplace, that is how they look at themselves, the conceptions and misconception about themselves and the world of work using REBT in improving their low self-concept and jettison the wrong notion and assumption they have about themselves. Self-concept is the way people think about themselves, it is unique, dynamic and always evolving. This metal image of oneself influences a person identity, self-esteem, body image and role in the society. As a total understanding of oneself, self-concept shapes and defines who we are, the decision we make and the relationship we form. It is the basis of all motivated behavior.**

**This study also looked at the characteristics of women in the workplace, job challenges, self-concept and counseling strategies using REBT in improving women self-concept in the workplace.**

The 3<sup>rd</sup> article is written from India, on "A COMPARATIVE STUDY OF ATTITUDES TOWARDS DISTANCE EDUCATION BETWEEN GRADUATE AND POST-GRADUATE DISTANCE LEARNERS IN RELATION TO THEIR ACADEMIC SUCCESS" by Suja GEORGE STANLEY, Subharti Medical College, Swami Vivekanand Subharti University, Meerut, Uttar Pradesh, INDIA. This study examines learner's characteristics by focusing on attitude towards distance education of distance learners from graduate level to Post-Graduate Level through distance education and their Academic Success. The study was conducted in India five cities of Uttar Pradesh and data was collected from 600 graduate and post graduate distance learners from three Universities viz. IGNOU, UPRTOU and SVSU using stratified sampling method.

The findings revealed that the distance learners have above average attitudes towards distance education and statistically significant difference was observed in course, gender and marital status with regard to attitude towards distance education of distance learners. Course wise, the graduate distance learners depict significantly more favorable attitude towards distance education than post-graduate distance learners. Gender wise, the male distance learners have been found to have significantly more favorable attitude towards distance education than female distance learners. Marital status wise, the married distance learners have been found to have more favorable attitude towards distance education than unmarried distance learners. The study found that good and moderate correlation exists between attitude towards distance education and academic success.

The fourth article from Indonesia written by Aay NURHAYATI and Yasir RIADY on "THE READING ABILITY OF SONG NOTATION: A Correlations Study between the Skills Music and Dance of Female Kindergarten Teacher in Code Subject: PAUD 4402 with Reading Ability of Notation Song in Universitas Terbuka". The aim of study is to determine the subjects of music and dance skills with the ability to read song's notation of female students in Universitas Terbuka, Jakarta Regional Office. This study is based on the fact that female students can implement tutorial courses of music and dance skills required of reading notation track. This study is quantitative (survey) with the correlation approach. The study showed that the ability to read notation song of kindergarten in female bachelor students at Universitas Terbuka, Jakarta Regional Office can be improved through subjects of Music and Dance Skills code subject: PAUD 4402.

The implications of this study based on students of Universitas Terbuka, Jakarta Regional Office who have to read the notation of songs in the music and dance skills, and this is necessary and positive impact toward the subject of music and dance skills.

In the "Republished" section we gave a place to the earlier published newly one of UNESCO materials by receiving an official permission of the open access materials for to inform intWOJDE readers' once more if they escape for reaching this materials before which are cover really useful info. This reprinted material titled as "Mobile Phones & Literacy Empowerment in Women's Hands in early 2015. This Report is an invitation to a renewed commitment to human development leading to equal and just societies by empowering those most in need. It presents a review examining the extent to which the lives of girls and women in disadvantaged rural communities in three world regions were changed by mobile phone technology aimed at developing their literacy skills. The Report proposes an approach to women's and girls' empowerment as the creation of conditions that will enable them to improve their lives. With this understanding, it looks at how mobile phones enhanced literacy for women, and consequently their voice, participation and opportunities for decent work. This Report is also a call to steer Information and Communication Technologies (ICTs) in ways that strengthen people-centered and inclusive Information Societies, with equal opportunities for women and men to access



**and critically use information as part of further knowledge creation. Equal digital opportunities for all women and men together with sustaining literacy skills increase the potential for information**

In the third "Success Stories" section we tried to give a place CANADA STRENGTHENS COL'S SUPPORT TO GIRLS & WOMEN OF THE COMMONWEALTH as a success stories, dealing with women distance education field. The Commonwealth of Learning (COL) welcomed distinguished guests Wednesday morning at its headquarters in Burnaby, British Columbia for a special announcement that will bolster its support to girls and women of the Commonwealth.

Dear intWOJDE readers to receive further information and to send your suggests and recommendations and remarks, or to submit articles for consideration, please contact int.WOJDE Secretariat at the below address or e-mail to us at [intwojde@gmail.com](mailto:intwojde@gmail.com)

Hope to stay in touch and wishing to meet in our next Issue on 1st of April, 2015. International Women Online Journal of Distance Education, Volume: 5 Issue: 1. in January 2016. Happy readings...

Cordially,

Prof. Dr. Emine DEMIRAY  
Editor-in-Chief of  
International Women Online Journal of Distance Education intWOJDE

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