

From the Editor

Dear readers of intWOJDE



First of all, greetings from Turkey and me that "Welcome to the fourth issue of the GLOKALde-2017, as being as Volume: 3, Number: 4 October, in 2017 last issue which is on the net now. The intWOJDE reflects that the disciplines of Women position, benefits, advantages and disadvantages in Distance Education/Learning, Open

Learning areas are interdependent with one another, as education and technology increasingly affects our system, students, colleagues, distance educators, administrators, researchers and our own professional practice.

The first issue of the intWOJDE appeared at the begin of April, 2012 as Vol: 1 Number: 1. the intWOJDE will aim to establish new channels of communication the for the women in distance education world in general from all of the world.

In addition Wojde is aiming to establish new channels of communication the for the distance education world and women in general, from the all corner of the world specifically. I believe that we will be successful with all together for crowning Wojde too by presenting a good team work. We would declare that Wojde will keep its regular publishing with its highest academic quality authors, technical team well known editors in distance education field and experienced administration.



I believe that the time is the wonderful and best moment to receive this responsibility with a new younger generation. But. One of the authors' and either member of the Wojde an Assistant Professor Dr. Serpil DUNDAR passed away very early age (58 year old) in October, 2017 issued 2017 of whom one of the authors' and either member of the Assist. Prof. Dr. Serpil DUNDAR (1958-2016). Assist. Prof. Dr. Serpil DUNDAR graduated from Ege University, Journalism and Public Relations High School, Radio-TV

Department. She received his master's degree from Marmara University Institute of Fine Arts and his doctorate degree from Istanbul University Social Sciences Institute. Until 2016, she served as a faculty member at An. Univ. Open Education Faculty.

As We sadly decided to publish, her end and latest (unfinished and unpublished) research findings in Wojde's sister journal in GLOKALde's October 2017 issue, which is titled project Anadolu University in very early age their last uncompleted the latest project' marginal outcomes info with this issue which is titled as "A Priory Result Out Comes Project of The Attitudes of Anadolu University Employees On Distance Education".



In addition we gave 2 article from Ghana and

USA. The first article arrived from Ghana written on Female Distance Education Undergraduate Students' Perception of the Effects of Information Communication Technology (ICT) Usage on Their Academic Work" by Paul NYAGORME and Simon-Peter Kafui AHETO from College of Distance Education, University of Cape Coast, Cape Coast, GHANA. This descriptive study was conducted to examine the extent to which female Distance Education undergraduate students use computers and the Internet and how these facilities affect their academic work. An attempt was made to identify the reasons for the apparent lack of interest by the female students in the use of ICT. The study was carried out in four public universities in Ghana.

A simple random sampling technique was used to select four hundred subjects for the study. Three hypotheses were formulated and tested using one-way ANOVA and post-hoc test. The study showed that there is a statistically significant difference among Ghanaian female Distance Education undergraduates in the usage, barriers, skills and competences in ICT. The study also established that there is a statistically significant difference in the effects of ICT use on academic work among Ghanaian female Distance Education undergraduate students. It is recommended that female Distance Education undergraduate students be encouraged to use computers in ways that will contribute to their learning. The second article is from USA written by Helen CROMPTON on "How Mobile Learning Initiatives Can Empower Women", from of Instructional Technology Department of Teaching & Learning, Darden College of Education, Old Dominion University Virginia, USA.

The Sustainable Development Goal 5 provides a call to action to promote gender equality and to empower women. This article responds to that call by providing insight into how mobile learning initiatives have been used to support that aim. A critical analysis is conducted of studies in the past decade to review what strategies have been effective in empowering women. The analysis revealed that initiatives were targeted towards three areas: Education, health, and financial empowerment.

Findings show that in certain topics women should play an active role to further the empowerment process.

This article also aligns with Objective 4 of the ITU-D Global Development Objectives (2015-2018) to build human capacity as this analysis will give leaders, policy makers, and researchers' insight into what should be the focus for future endeavors to enable women to be active and equally important members of the community.

**Cordially,
Happy readings
... and hope to meet 1st January, 2018
Prof. Dr. Emine Demiray**

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