



## **From the Editor**

### **Dear readers of intWOJDE**

This current issue is dedicated to the founder of our journal, Prof. Dr. Uğur DEMİRAY. As intWOJDE's team, we hope to continue our walk in the field of women and distance education by walking from its footprint. Professor Dr. Uğur DEMİRAY we are proud of you.

We published this number (Volume 7 Issue 1) with some delay.

We apologize from our readers as an intWOJDE team.

IntWOJDE's objectives include sharing experiences with the effective use of distance education for women, identifying new strategies for dealing with distance learning issues, and providing a network of distance education specialists. Internationally, this scientific e-journal aims to provide research and information services to female students participating in or registering at any level of distance education, book / conference reviews focusing on feminine educational materials, researches, case studies, women's affairs.

In this issue, an article prepared by Lecturer Dr. Başak KALKAN and Lecturer Dr. Gülfem GÜRSES entitled "DIFFERENCE OF OTHERS WHEN DEFINING" WE: "Evaluation of Open Education System Students within the Gender Inequality", and Under Success Stories, a paper has been published in which women academics working in the field of distance education are introduced and their views on distance education are included. The purpose of the study is to show whether the definition of "we" can be made for women having education in distance education system within the framework of structuralist and post-structuralist social gender parameters and to determine whether distance education system is a source for reproduction of women under their areas of profession. We have our guest, a female academician of Anadolu University Open Education Faculty, Professor. Dr. Mediha SAGLIK TERLEMEZ.

We hope to stay in touch and wish to meet in our next Issue, 1st of April 2018.

Cordially,  
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Editor in Chief of intWOJDE

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