

International Women Online Journal of Distance Education

wojde

April, 2021 Volume: 10 Issue: 1 Article: 01 ISSN: 2147-0367

RATERS' VIEWS ABOUT HOMEWORK/PROJECT PRACTICE IN THE OPEN EDUCATION SYSTEM

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ABSTRACT

The purpose of this study is to evaluate raters' views on homework / project practice in the Open Education System. The research is designed in scanning model, quantitative and singular design. The reliability coefficient of the data collection tool is 0.70. According to the result of the factor analysis performed to test the construct validity, Kaiser-Meyer-Olkin (KMO) = 0.74 and Bartlett test $\chi 2$ = 305,253; p= 0.000; It was found with p = 0.000. Raters' views were analyzed in terms of gender, academic title and the course variables they scored. The findings showed that the views of the raters differed significantly according to the academic title and the course variables they scored. Most of the raters who answered open-ended in the measurement tool in the study had negative opinions about the homework project implementation.

Keywords: Open education system, homework/project, assesment, raters.