

TECHNOLOGICAL RACE: Distance Education Can Enhance Gender Equity for Women Education in Nigeria

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ABSTRACT

This paper elaborates on how distance education can expand the scope and coverage of education for women in Nigeria, using ICTs. Every thing from traditional media to Web 2.0 to mobiles is the backbone of distance education. Developing the technology that is most appropriate for women in their own environment-community radio have a special place as to enhancing the quality of education of women. Aspiration for social and women education in Nigeria must be simultaneously built on the foundation of knowledge and skills through a system of delivery that reaches the women as appropriate for this present time. Distance education tends to be regarded as a second best option, open to those who, for whatever reasons cannot enrol in face-to-face institution. Domestic burden, childbirths, raising children, cultural boundaries and socio-cultural values places women behind and serves as factors hampering women education. Women usually invest a higher proportion of their earnings in their families and communities than the men. Against this background, with ICT, women can be at home and build up their productive skills, obtain a degree and even earn a living- all online, while they have enough time to look after their children and take good care of the home.

Keywords: Technology, distance education, gender equity, women, education.