

OPEN AND DISTANCE EDUCATION: A Needful Empowerment Strategy for Nigerian Women

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ABSTRACT

Open and Distance Education (ODE) has offered access to many people who would have previously been denied access to educational opportunities based on where they live or work, poor-economic circumstances, social status etc. In the past, the African female child had always been denied formal education due to various cultural and social prejudices.

Distance education (DE) has also been employed by numerous women, who had earlier been deprived, to bridge the educational gap between males and females in the country. Thus, the need for Women emancipation through empowerment all over the world is at its peak and Nigerians generally are not left out. Therefore, an attempt to make sure that women's voices are heard, given their right places in the scheme of things, and also the educational attainment of women considering the low level of girls' education in Nigeria which is at a negative variance to attaining women position since certain educational attainments are required for optimal functionality in the various available organs; work place, group or committees of local or international standing.

This paper therefore stresses the use of open and distance learning as an avenue to attain knowledge and education that would put Nigerian women in a better footpath toward achieving their desired aspirations in Life.

Keywords: Distance Education (DE), Distance Learning (DL), Open and Distance Learning (ODL).