

TEACHING STAFF' ATTITUDE TOWARD ICT: Is Gender A Factor?

Assist. Prof. Dr. Mohamed ELSAADANI, MBA, PhD
The Arab Academy for Science & Technology & Maritime Transport
Alexandria, EGYPT

ABSTRACT

Current research seeks to understand whether gender is a factor that should be considered when considering teaching staff' attitude toward Information and Communication Technology (ICT). Survey methodology is facilitated through the use of the questionnaires. The survey domain is a random sampling of teaching staff in Egyptian higher education institutions (HEI). The population for this study was 500 full-time Faculty staff, only 412 returned and complete questionnaires are considered as the study sample. The results showed that no difference between being a male or a female as regard to the attitude toward ICT among teaching staff in Egyptians HEI; thus, gender is not a significant factor when considering attitude toward ICT by teaching staff members in Egyptians HEI. The result of this research has significant implications to HEI when they plan, develop, and adopt ICT; thus, HEI has to consider that teaching staff' attitude toward ICT is not related to their gender.

Keywords: ICT, Higher Education, Teaching Staff, Attitude toward ICT, gender.