

A LEARNING HABIT: STUDENTS AND GRADUATES ENROLLED IN 3RD OR MORE PROGRAMS IN ANADOLU UNIVERSITY OPEN AND DISTANCE EDUCATION SYSTEM

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ABSTRACT

Anadolu University Open Education System (OES) has been offering the opportunity to enroll in associate and undergraduate degree programs with the second university without an exam since 2002. Within the scope of the application, while students who continue to receive face-to-face undergraduate education in any higher education institution and students who graduate from distance and face-to-face education can apply to undergraduate and associate degree programs; those who receive associate degree education and graduates can only apply to associate degree programs. Within the context of Anadolu University OES second university, there are individuals who are registered and graduated from the 3rd program to the 15th program.

In the second university implementation, which enables continuous learning, there are students and graduates who are not satisfied with two diplomas but aim for more diplomas. The aim of this study is to determine the profile of students and graduates enrolled in 3rd and more programs within the scope of the second university application in the 2023-2024 academic year from the perspective of lifelong learning and to reveal the rate of women benefiting from this system. The quantitative research method was utilized in the study, and the numerical data obtained from the Anadolu University Computer Research and Application Center were described by tabulation.

As a result, it is concluded that the opportunities offered to individuals by the Open Education System, just as the second university implementation, support lifelong learning and provide individuals with unlimited possibilities to receive the education they want.

Keywords: Open Education System, multiple utilization, second university, distance education, lifelong learning.