

FEMALE DISABLED LEARNERS IN ASYNCHRONOUS LEARNING ENVIRONMENT DURING THE COVID-19 PANDEMI: A QUALITATIVE STUDY OF FEMALES EXPERIENCES

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ABSTARCT

The main purpose of the study is to explore the experiences of female disabled learners in asynchronous learning environment in Open University of Sudan (*OUS*) during the COVID-19 Pandemic time. The study used qualitative research -an exploratory research design; an interview technique was used. A purposive sample was carried out, and three female disabled learners were participated voluntary. The data were collected from participants who spent more than three semesters in (*OUS*) in intake 2020 -2021. The result showed that negative and positive experiences towards online learning environment during COVID 19 time. Asynchronous learning during the COVID-19 pandemic did not meet the needs of female disabled learners in terms of accessibility limitations; network coverage and download files. Leaner–learner interaction; learner-content and learner–instructor interaction did not satisfy female disabled learners during the COVID-19 pandemic in (*OUS*). The study recommended that female disabled learners need an immediate interaction among leaner-learner interaction; learner- content and learner – instructor interaction during the COVID-19 pandemic in (*OUS*).

Keywords: Female disabled learners, interaction components, asynchronous learning, COVID-19.