

WHOLE SCHOOL IMPROVEMENT PROGRAMME (WSIP): A FEMALE HEADTEACHER, SERVING IN PUBLIC SCHOOL PERSPECTIVES

Sultan ALAM
sultan.alam@aku.edu
The Aga Khan University, Pakistan

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ABSTRACT

The research centered on delving into the experiences of a female headteacher in a public school who participated in a WSIP initiative and effectively implemented its teachings within her educational institution. This initiative stands as a flagship program of AKU-IED, PDCN in the specific context of Gilgit-Baltistan. Its aim is to introduce educational reforms in the region through formal in-person and distance education modes for headteachers.

The results revealed that the WSIP intervention wielded a substantial influence over the female headteacher's professional methodologies. This led to a transformation in her mindset and a noticeable enhancement of her skills. The headteacher displayed a heightened commitment to refining learning environments, specifically underscoring the significance of community involvement, fostering team cohesion, and motivating educators to attain greater results. She also displayed an increased awareness of the developmental needs of students, including portfolios development, cultivating interactive learning classrooms, and introducing innovative assessment protocols. Notably, she encountered no discernible obstacles to leveraging her professional capabilities despite her gender.

The research suggests that greater consideration should be devoted to the role of female headteachers in initiatives aimed at enhancing learning. The effectiveness of such endeavors is profoundly intertwined with their active engagement. Augmenting the competencies of headteachers in this regard could potentially optimize student performance, particularly team-building and improved academic results. Collectively, this study underscores the noteworthy influence of the WSIP intervention on the professional methodologies of a female headteacher, serving in a government school situated in the Gilgit-Baltistan region of Pakistan.

Key Words: Distance Education, Instructional Leader, Curriculum Leader, WSIP, CELM, Conducive Environment