

DISTANCE EDUCATION IS SO IMPORTANT OPPORTUNITY FOR WOMEN

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As a result of competition in the social and traditional life among individuals in modern communities, sharing and re-producing process of the knowledge have accelerated extremely and led the whole life including education phases and professional life turning into a learning process or a learning life by forcing the individuals to be a part of information society from birth to death.

Distance education especially using computer and web based Internet technologies stands for an alternative in the satisfaction of the common and professional education demands, which are not supplied by the conventional education systems, with the following advantages:

removing time and place limitation, satisfying possibility and opportunity equality, being independent from individual differences, geographical difficulties,

lack of establishment and staff, excluding traveling, food and accommodation expenses, and being student-centered.



As well as known, education is the most important thing that earns a woman her individual space in the society in Turkey.

Education for Women is a vast field. First of all, education should be seen as a tool for having an empowering and liberating effect in women's life. In our country, apart from giving women a licensed education at primary, secondary and higher education level, distance education programs, which will contribute much to women's having a job and encouraging work, raising their awareness of woman rights, becoming a self esteemed, socially successful and modern individuals, are necessary to be opened.



These services for women are crucial for our national progress, women's personal improvement and eliminating gender inequalities. The role of reaching a certain education level is significant for women to get out of their secondary position in social life and to have equal life opportunities with men. Today, the development level of a country is measured with the education level of women.

Distance education has been considered as a way of bringing more women in education as it overcomes some limitations such as distance and time and the problem that it is highly women who cannot receive education in Turkey. Women who cannot find the opportunity to receive formal education prefer distance education as



a way of improving themselves. Distance education has the ability to reach anyone anywhere and thus is widely accepted as a method of educating large populations of people in developing countries. The women in particular, are able to reap the benefits distance education has to offer by overcoming many of the barriers faced through conventional methods of learning.

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Prof. Dr. Sengül Hablemitoglu **Founding Director Hablemitoglu Ankara Institute (HAe)**

Graduated from Ankara University in 1986, Hablemitođlu attained her Master's Degree in the department of Family and Consumer Sciences of Ankara University Institute of Science in 1989 and she completed her PhD in 1996.

She went to Purdue University in 1997 with the Turkish Academy of Sciences' Post Doctorate Foreign Research Scholar in Social Sciences and did research as a visiting professor in Woman Studies Programme. She became an Associate Professor in 1998 and a full Professor in 2005. In this period, she undertook a variety of administrative positions.

In May, 2008, she contributed to the establishment of Ankara University, Health Sciences Faculty, Social Services Department and she was appointed as the Head of Department. Between November, 2008- February, 2015, she worked as the Dean of Health Sciences Faculty. Hablemitođlu has been doing family counseling for the past few years. In this context, she started organizing and coaching several family counseling programmes for private and governmental institutions and organizations.

In this particular field, she completed "Family Relations" training in Utrecht University in 2010 at first and then she recieved "Coping with Grief" and "Grief Counseling" certificates in Nue-Ulm University of Applied Sciences in 2011. Moreover, she received the Ministry of Education certified "Family Counseling Competence Certificate" in 2012.

She carried out post graduate and doctorate classes such as social services ethics, social politics in social services and gerontological social services, ethics in family counseling and professional issues, family mediation, health communication, health literacy and legal regulations in family counseling, case arguments in Ankara University department of Family Counseling and Social Services.

She established Hablemitoglu Ankara Institute (HAe) in May, 2015 and she continues to conduct her activities in this establishment. She organizes individual and corporate development oriented modular training programmes and workshops for private and



governmental institutions and organizations and conducts seminars and trainings in family counseling and grief counseling. Furthermore, she is a volunteer in BETED (Individual and Marriage Therapies Association) and supporting them in the preparation and prosecution processes of family counseling certification programmes.



Hablemitoglu established NEHTAD (Dr. Necip Hablemitoglu Social Researches Association) in 2008. Furthermore, she has worked as a conductor and researcher in various projects supported by TÜBİTAK, BAP and Ankara Development Agency related to youngsters and elder. She is a member of International Association of Schools of Social Work (IASSW).

She is in the consultative committee of several universities' Woman Studies Implementation and Research Centers, Ankara University's Aging Studies Research and Implementation Center and Special Education Center. She is also in the board of directors of GUVEN Education and Health Foundation.

Hablemitoglu has attended various national and international panels, conferences and symposiums. She has held a large number of conferences in Turkey and foreign countries and her eight books have been published to date.

Hablemitoglu has articles, papers and researches published in national and international scientific journals concerning basic science studies as well as gender mainstreaming woman studies, gerontology, youth adolescence social-psychology. She has two daughters named Kaniye and Uyvar.

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