

## **From the Editor**

### **Dear readers of intWOJDE**

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**We present our Volume: 10, Number: 2 issue to our valuable readers.**

**In this issue, there are two articles. The first article prepared by Hilary SCHMIDT, Dr. Susan BAINBRIDGE and Dr. Norine WARK and entitled "Mitigating the Matilda Effect on Starr Roxanne Hiltz: A Superlative Early Online Learning Researcher". It is briefly reviewed the contributions of Starr Roxanne Hiltz and her early contributions to the social and psychological understanding of computer conferencing or computer-mediated communication, online communities, and online learning in this article.**

**The second article entitled "Distance Education in the Covid-19 Pandemic Process: Information Technologies Students" is written by Mijgan ERSOY and Dr. Belgin BOZ YÜKSEKDAĞ. The purpose of this study is to evaluate the views of 10th grade students studying in the field of information technologies regarding distance education during the Covid-19 pandemic process. In this study, which aims to get the opinions of vocational high school Information Technologies students on distance education, it has been determined that the students did not want to continue their education through distance education.**

**We would be very happy to publish your studies on women and distance education in our journal. We hope to stay in touch and wish to meet in our next Issue, on April 2022.**

**Cordially,**

**Prof. Dr. Emine DEMIRAY  
Editor in Chief**