



From the Editor

Dear readers of intWOJDE

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We present our Volume: 11, Number: 2 issue to our valuable readers.

In this issue, there are three articles. We thank our authors for their valuable contributions to our journal.

The first article prepared by Carolyn ANDERSON, Dr. Susan BAINBRIDGE and Dr. Norine WARK and entitled "MITIGATING THE MATILDA EFFECT ON HELEN FARLEY: A PROFILE OF AN EARLY ONLINE RESEARCHER AND HER ONGOING DEDICATION TO SOCIAL JUSTICE". The Matilda effect is the term used to describe the systematic under-recognition of women's accomplishments in scientific fields. In this article, the authors aim to help balance this bias and reverse the Matilda effect by reviewing Helen Farley's research and achievements.

The second article entitled "ONLINE LEARNERS' EDUCATIONAL PARADIGM PREFERENCES: TWO FACTORS IMPACTING INTEGRATION OF EMERGENT TECHNOLOGY" is written by Dr. Norine WARK. This article has presented a comparative analysis of preferred educational paradigms in two MEd DE courses at an online North American institution during one four-month term in 2017. The data used for in this study, were derived from a doctoral dissertation that used a critical pragmatic research paradigm.

The Third article prepared by Dr. Bonnie MARLOW, Dr. Susan BAINBRIDGE and Dr. Norine WARK and entitled "MITIGATING THE MATILDA EFFECT ON ELIZABETH BURGE: LIGHT A FIRE, DON'T CURSE THE DARK". This study aims to reinstate Burge's voice by illuminating her work on gender issues, DE, and ODL to garner her a rightful place in educational history and provide a role model for women in academia.

We would be very happy to publish your studies on women and distance education in our journal. We hope to stay in touch and wish to meet in our next Issue, on April 2023.

Cordially

**Prof. Dr. Emine DEMIRAY
Editor in Chief**