

From the Editor

Dear readers of intWOJDE

We present our Volume: 12, Number: 2 issue to our valuable readers.

In this issue, there are seven articles and one book review. We thank our authors for their valuable contributions to our journal.

The first article prepared by Hilary SCHMIDT and Debbie LACARTE and entitled "A Lifelong Passion for Distance Learning: Norine Wark". This biographical paper explores Dr. Wark's life and career, with a focus on her relationship to distance learning and her contributions to the field. Dr. Norine Wark is an award-winning scholar, educator, researcher, and writer in the field of open, digital, and distance education. Dr. Norine Wark is the co-author of the Encyclopedia of Women Pioneers in Learning.

The second article entitled is "A Profile of Susan Bainbridge: Finding Your Voice" written by Dr. Katherine LEBLANC. This biographical paper explores Dr. Susan Bainbridge's life and career, with a focus on her relationship to distance learning and her contributions to the field. Dr. Susan Bainbridge is many things to many people. She is a mother, an educator, a philanthropist, a writer, a humanitarian, a feminist, an activist, and a mentor. Dr. Susan Bainbridge is the co-author of the Encyclopedia of Women Pioneers in Learning.

The third article prepared by Dr. Elnour Mubarak M.A.Omar and entitled "Female Disabled Learners in Asynchronous Learning Environment During The Covid-19 Pandemi: A Qualitative Study Of Females Experiences ". The main purpose of the study is to explore the experiences of female disabled learners in asynchronous learning environment in Open University of Sudan (OUS) during the COVID-19 Pandemic time.

The fourth article entitled is "Whole School Improvement Programme (WSIP): A Female Headteacher, Serving in Public School Perspectives" written by Sultan ALAM. The research focuses on delving into the experiences of a female headteacher in a public school who participated in a WSIP initiative and effectively implemented its teachings in her educational institution.

The fifth article prepared by Dr. Norine WARK and entitled "An Interview with the Indomitable Lisa Marie Blaschke: Champion Of Heutagogy (Self-Determined Learning)". During this interview, Blaschke describes his educational and experiential background, as well as his interests, goals, achievements, challenges, and research on distance learning.

The sixth article entitled is "The Only Woman in The Room: How Era, Culture, and Social Norms Influenced Two Very Different Women, Hedy Lamarr And Caroline Seelig" written by Glenda HOLLETT and Dr. Susan BAINBRIDGE. In this article Hedy Lamarr and Dr. Caroline Seelig's life and contributions to education are described.

The seventh article prepared by Dr. Sukmaya LAMA and Dr. Juri HAZARİKA and entitled "Yoga as a Career Choice for Women- A KKHSOU Study". The paper explores the prospects and challenges that Yoga offers as a career choice for women through the narratives of the learners.

In the book review section there is a study titled "The Encyclopedia of Women Pioneers in Online Learning" written by S. Bainbridge and N. Wark and published in 2023. Book review by Ed.D. Peggy Lynn MacIsaac.



We would be very happy to publish your studies on women and distance education in our journal. We hope to stay in touch and wish to meet in our next Issue, on April 2024.

Cordially

**Prof. Dr. Emine DEMIRAY
Editor in Chief**