

From the Editor

Dear readers of intWOJDE

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We present our Volume: 13, Number: 1 issue to our valuable readers.

In this issue, there are three articles. We are also publishing an article under the title of "special article/s" for the first time in this issue. In our next issues, in addition to the main theme of our journal, women and distance education, we would like to include article/s that we believe will contribute to the field of distance education under the title of special article/s. We thank our authors for their valuable contributions to our journal.

The first article prepared by Lyndsay JOHNSON and Dr. Norine WARK and entitled "Mitigating the Matilda Effect on Arlene M. C. Young: Celebrating Her Pioneering Influence in Counselling and Social Justice in Distance Education". This paper highlights the transformative impact of Arlene M. C. Young, from her role as a counsellor to that of a professor, while tirelessly serving as a stalwart advocate for social justice and gender inclusivity in distance education.

The second article entitled is "Mitigating the Matilda Effect on Erin M. Keough: Collective Practice for A Common Good in Open and Distance Education" written by Dr. Peggy Lynn MacIsaac and Dr. Susan BAINBRIDGE. As part of series to mitigate the Matilda Effect of women's achievements being falsely attributed to men, this article discusses the open and distance education work of Erin M.

The other article entitled is "Multiple Content Analysis Models for Analyzing Higher Order Thinking Development in Online Forums" written by Dr. Hiroshi MIYASHITA and Dr. Norine WARK. This article explores asynchronous transcripts from an action research study to determine whether or how multiple content analysis instruments can effectively assess the development of higher order thinking.

We would be very happy to publish your studies on women and distance education in our journal. We hope to stay in touch and wish to meet in our next Issue, on October 2024.

Cordially,

**Prof. Dr. Emine DEMIRAY
Editor in Chief**