



From the Editor

Dear readers of intWOJDE

We present our Volume: 13, Number: 2 issue to our valuable readers.

In this issue, there are two articles. We thank our authors for their valuable contributions to our journal.

The first article prepared by Laura COCO and Susan BAINBRIDGE and entitled "Mitigating The Matilda Effect On Beatriz Fainholc: Triple E Model Framework". This paper examines Beatriz Fainholc's research, exploring how the Triple E Framework (Kolb, 2011) intersects with the Matilda Effect (Rossiter, 1993), mainly through the design of lessons that integrate technology to enhance learning outcomes. Scholars such as Beatriz Fainholc have shed light on the Matilda Effect (in brief, the systematic underrepresentation of women in various disciplines), emphasizing the significance of acknowledging and appreciating the contributions made by women and marginalized individuals in higher education and other disciplines.

The second article entitled is "A Learning Habit: Students and Graduates Enrolled in 3rd or More Programs in Anadolu University Open and Distance Education System" written by Dr. İlknur ULUTAK, Dr. Özden CANDEMİR, Dr. Mediha TERLEMEZ, Dr. Serap ÖZTÜRK, Dr. Emine DEMİRAY. The aim of this study is to determine the profile of students and graduates enrolled in 3rd and more programs within the scope of the second university application in the 2023-2024 academic year from the perspective of lifelong learning and to reveal the rate of women benefiting from this system. The quantitative research method was utilized in the study, and the numerical data obtained from the Anadolu University Computer Research and Application Center were described by tabulation.

We would be very happy to publish your studies on women and distance education in our journal. We hope to stay in touch and wish to meet in our next Issue, on April 2025.

The research focuses

Cordially

**Prof. Dr. Emine DEMİRAY
Editor in Chief**